

## Careers in Action – Project Overview

### Aim

To provide potential NEET students with additional careers information and support regarding potential employment or educational destinations Post-16 and beyond. Raising their confidence and self-esteem by providing them with new experiences rarely open to them or others. Furthermore, we hoped to raise aspirations regarding the varied routes that could be available to them which could then lead to them engaging more fully in their own education.

### Selection of Students

In order for the project to succeed, we felt it essential that a small select group of students were targeted. These students would fall into the following categories (*students may not fit into all the categories below*):

- PP
- Underachieving
- Presenting with challenging behaviour
- Lower than average ATL progress scores
- One or more parents were unemployed
- Young Carers

8 students were selected for the project and all students were informed of the project aims. The exclusivity of the project allowed students to feel that they were being given something extra; extra care and attention was to be placed on them that maybe, traditionally hasn't always been.

### Launch to students & parents

Students were informed of the project in a group meeting. During this meeting students were informed of the project aims, activities and parental letter. Students were asked to distribute letters to their parents informing them of the project and inviting them to a launch event.

Parents were invited to attend a meeting, to last no more than 1 hour, at venue external to the school. Parents were informed that free coffee and cakes would be provided for the launch. During the meeting they were to be informed of the project aims and the activities planned. We would also answer any questions, gather parental consent for trips out and provide them with a general careers update.

Out of the 8 students selected, 1 parent attended the meeting.

### Activities

Date	Activity	Benchmarks
Week 1	<b>Launch</b>	<b>1, 3, 8</b>
Week 2	Armed Service (Motivation/Team Building/Destination)	<b>1, 2, 3, 5, 8</b>
Week 3	<b>Careers Fayre</b>	<b>1, 2, 3, 5, 7, 8</b>
Week 4	<b>LMI</b> (LMI/Motivation/Destination/Raising aspirations)	<b>1, 2, 3, 5, 6, 8</b>
Week 5	<b>LMI</b> (LMI/Motivation/Destination/Raising aspirations)	<b>1, 2, 3, 5, 6, 8</b>
Week 6	<b>HE Provider</b> (Destination/Raising aspirations)	<b>1, 3, 7, 8</b>
Week 7	<b>FE Provider</b> (Destination/ Raising aspirations)	<b>1, 3, 7, 8</b>
Week 8	<b>Awards &amp; Agencies</b> (Careers Information)*	<b>1, 2, 3, 8</b>

*\*Graduation ceremony with certificates awarded. In attendance, LA & other organisations allowing opportunity for students to engage with them in an informal setting.*

## Evaluations

### Pre

### Careers in Action Pre-evaluation

**\*Required**

**1 - Name \***  
Please respond Surname, First Name

Your answer \_\_\_\_\_

**2 - Please answer the following questions on a scale of 1-5, 1 = No Idea, 5 = Completely Sorted \***

	1	2	3	4	5
How clear are you about your plans for after Year 11?	<input type="radio"/>				
Do you feel you have the information you need to make decisions about your next steps?	<input type="radio"/>				
Do you know what your options are after Year 11?	<input type="radio"/>				
Do you know how to find out more about the options?	<input type="radio"/>				

Please answer the following questions in as much detail as possible, but it is fine to say you don't know.

**3 - What do you plan to do after Year 11? \***

Your answer \_\_\_\_\_

**4 - What job do you hope to be doing when you are 25? Please state why. \***

Your answer \_\_\_\_\_

**5 - Do you plan to go to university? \***

Yes  
 No  
 Maybe

**5a - Please provide a reason for your answer to question 5 \***

Your answer \_\_\_\_\_

### Post

### Careers in Action - Evaluation

**\*Required**

**1 - Name \***  
Please respond Surname, First Name

Your answer \_\_\_\_\_

**2 - Please answer the following questions on a scale of 1-5, 1 = Disliked, 5 = Liked a lot \***

	1	2	3	4	5
What did you think of the lesson with the RAF (Hall A)?	<input type="radio"/>				
What did you think of the visit to Lush (Poole Quay)?	<input type="radio"/>				
What did you think of the visit to Redweb (opposite Sprinkles)?	<input type="radio"/>				
What did you think of the Arts University?	<input type="radio"/>				
What did you think of the College?	<input type="radio"/>				

**2a - What did you like/dislike about the RAF lesson? \***

Your answer \_\_\_\_\_

**2b - What did you like/dislike about the Lush trip? \***

Your answer \_\_\_\_\_

**2c - What did you like/dislike about the Redweb trip? \***

Your answer \_\_\_\_\_

**2d - What did you like/dislike about the Arts University trip? \***

Your answer \_\_\_\_\_

**2e - What did you like/dislike about the College trip? \***

Your answer \_\_\_\_\_

Now that you have done the Careers in Action Programme, please answer these questions again.

**3 - How clear are you about your plans for after Year 11? 1 = No idea, 5 = Completely Sorted \***

1  
 2  
 3  
 4  
 5

**4 - Do you feel you have the information you need to make a decision about your next steps? 1 = No idea, 5 = Completely Sorted \***

1  
 2  
 3  
 4  
 5

4 - Do you feel you have the information you need to make a decision about your next steps? 1 = No idea, 5 = Completely Sorted \*

1  
 2  
 3  
 4  
 5

5 - Do you know what your options are after Year 11? \*

Yes  
 No  
 Maybe  
 Other: \_\_\_\_\_

6 - Do you know how to find out more about the options? \*

Yes  
 No  
 Maybe  
 Other: \_\_\_\_\_

6 - Do you know how to find out more about the options? \*

Yes  
 No  
 Maybe  
 Other: \_\_\_\_\_

Please answer the following questions in as much detail as possible, but it's fine to say you don't know.

7 - What do you plan to do after Year 11? \*

Your answer \_\_\_\_\_

8 - What job do you hope to be doing when you are 25? Why? \*

Your answer \_\_\_\_\_

9 - Do you plan to go to university? \*

Yes  
 No  
 Maybe

9a - Please provide a reason for your answer to question 9 \*

Your answer \_\_\_\_\_

About Careers in Action

10 - Is there anywhere you would like to have visited? \*

Your answer \_\_\_\_\_

11 - How could we improve Careers in Action for other students in the future? \*

Your answer \_\_\_\_\_

12 - Any other comments about Careers in Action \*

Your answer \_\_\_\_\_

All evaluations are completed pre and post CIA project to determine its short-term impact.

Long term impact of the project will come through future CIAG interactions and their ultimate destination choices post-16.

## Next Steps for pilot Cohort

- Further CIAG interactions with students throughout Year 11
- Additional support with Work Experience destinations
- Additional support given with college applications & interview preparations
- Establish link with their post-16 destination provider (if applicable) to track successful completion of learning aims or employment status

## Reflections

- **Clear outcomes**
  - Set these beforehand – what do we want to see at the end?
    - Do we need to track them through their lessons to judge impact on motivation/ATL
- **Launch not clear enough**
  - Programme up front of what they can expect, including what they can get out of it
  - Make greater emphasis on the long term – not just about the sessions but about how the sessions have impacted them
  - No just about missing lessons
- **Short reflection task after each session**
  - What did they do?
  - What they enjoyed/didn't enjoy?
  - What they learned?
  - What is surprising?
  - Follow up interview with KSP to set action plan
- **Targeted slightly differently**
  - Did we go too low?
    - Should we have less emphasis on behaviour?
- **Restructure sessions**
  - Something more dynamic to start
  - More context – what are the direct focuses of the sessions (RAF = Team building/motivation)
- **Choice of providers**
  - Ask students for their initial thoughts – try and match and provide based on the results
  - Roll out – we need a bigger bank of providers as we can't keep hitting the same organisations/institutions
  - Ensure that there is a variety of sectors targeted
- **Timing**
  - Year 10 summer term to motivate them further for Year 11
  - Possibly Year 9 – summer term again
- **Student numbers**
  - A maximum of 10 students to be involved
  - Group dynamics should be factored in (some friends would be okay but not too the same scale of the pilot cohort)